

TALKING

THOMPSON PUBLIC LIBRARY

WRITING

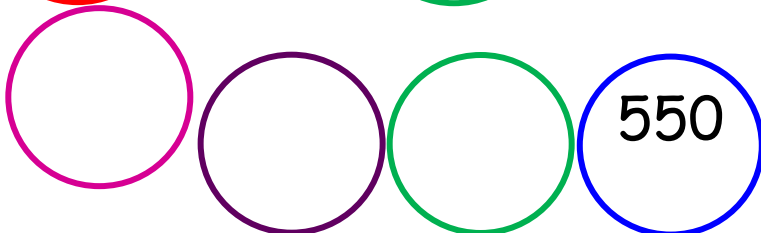
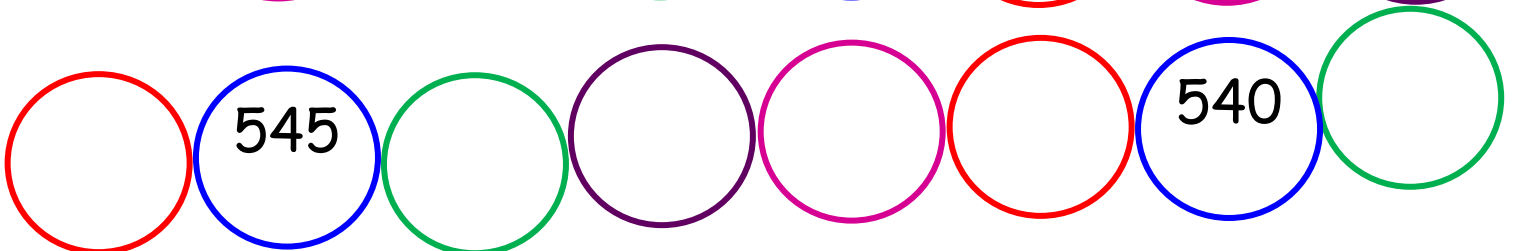
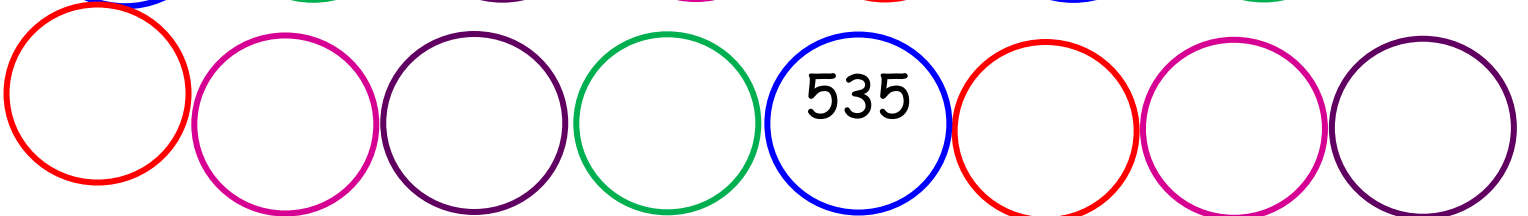
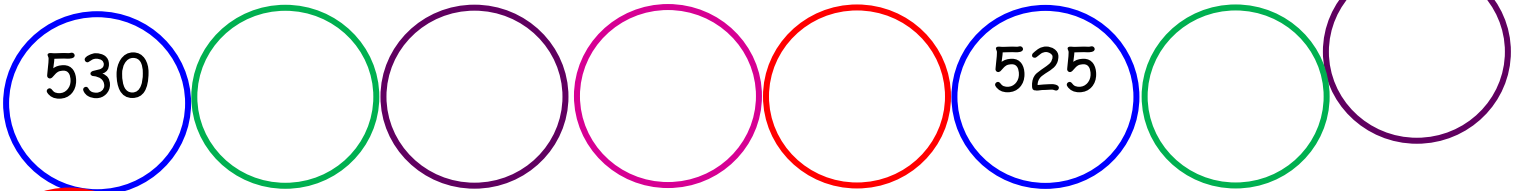
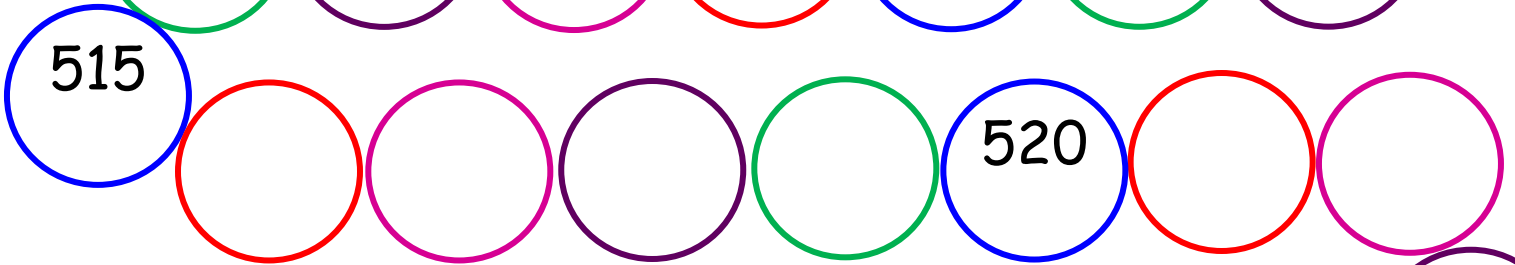
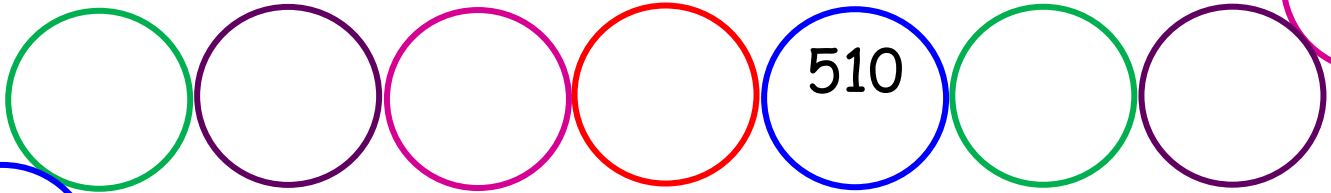
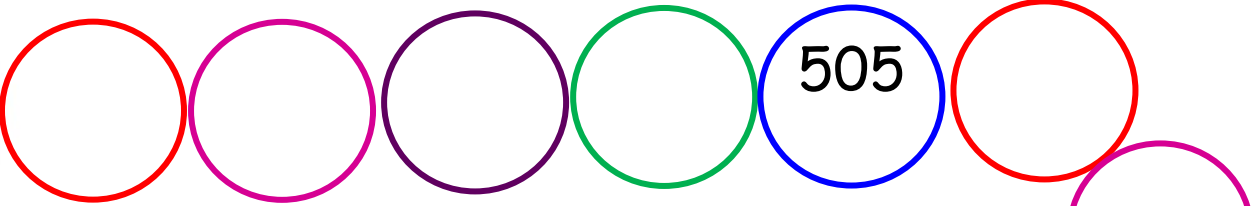
SINGING



PLAYING

READING

COLOR IN A CIRCLE FOR EVERY BOOK YOU READ



TALKING

WRITING

THOMPSON PUBLIC LIBRARY



1,000 BOOKS BEFORE

KINDERGARTEN

PLAYING

SINGING

READING



555

560

570

565

575

580

585

590

595

600

A new favorite toddler book...  
*Groovy Joe Ice Cream & Dinosaurs*  
by Eric Litwin

TALKING

THOMPSON PUBLIC LIBRARY

WRITING



PLAYING

SINGING

READING



A grid of 10 rows and 10 columns of circles. The circles are colored in a repeating pattern: Row 1: Red, Purple, Green, Blue, Red; Row 2: Purple, Red, Purple, Green, Purple; Row 3: Green, Purple, Red, Purple, Green; Row 4: Blue, Red, Purple, Green, Blue; Row 5: Red, Purple, Red, Purple, Red; Row 6: Purple, Green, Purple, Red, Purple; Row 7: Red, Purple, Purple, Green, Purple; Row 8: Purple, Red, Purple, Purple, Purple; Row 9: Red, Purple, Green, Purple, Red; Row 10: Purple, Purple, Green, Purple, Purple.

Numbers are placed in the following circles:

- Row 1, Column 6: 605
- Row 2, Column 4: 610
- Row 3, Column 1: 615
- Row 4, Column 5: 620
- Row 5, Column 6: 625
- Row 6, Column 1: 630
- Row 6, Column 4: 635
- Row 8, Column 1: 645
- Row 8, Column 7: 640
- Row 9, Column 4: 650

**Down By The Station**  
 Down by the station, so early in the morning.  
 See the little puffer bellies all in a row.  
 See the engine driver pull the little handle.  
 Puff, puff! Toot, toot! Off we go!

TALKING

SINGING

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1,000 BOOKS BEFORE KINDERGARTEN

WRITING

PLAYING

READING



A grid of 10 rows and 10 columns of circles. The circles are colored in a repeating pattern: Row 1: Red, Purple, Green, Blue, Red; Row 2: Purple, Green, Blue, Red, Purple; Row 3: Green, Blue, Red, Purple, Green; Row 4: Blue, Red, Purple, Green, Blue; Row 5: Red, Purple, Green, Blue, Red; Row 6: Purple, Green, Blue, Red, Purple; Row 7: Green, Blue, Red, Purple, Green; Row 8: Blue, Red, Purple, Green, Blue; Row 9: Red, Purple, Green, Blue, Red; Row 10: Purple, Green, Blue, Red, Purple.

Numbers are placed in the following circles:

- Row 1, Column 7: 655
- Row 2, Column 4: 660
- Row 3, Column 1: 665
- Row 3, Column 6: 670
- Row 4, Column 7: 675
- Row 5, Column 1: 680
- Row 5, Column 5: 685
- Row 6, Column 8: 690
- Row 7, Column 2: 695
- Row 7, Column 4: 700

"Preschool aged children love to write. Always in search of a marker or crayon, those early scribbles are an important step on the path to literacy."  
 - readingrockets.org

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WRITING



PLAYING

SINGING

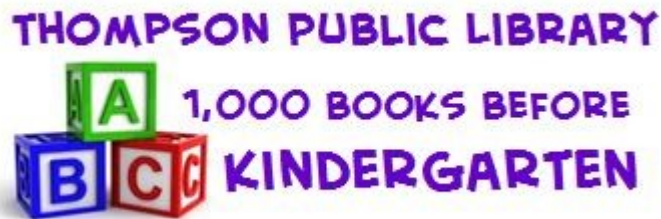
READING



A grid of 70 circles arranged in 10 rows and 7 columns. The circles are colored in a repeating pattern of red, purple, green, and blue. Some circles contain numbers representing books read:

- Row 1: Circle 6 contains 705
- Row 2: Circle 4 contains 710
- Row 3: Circle 1 contains 715
- Row 3: Circle 6 contains 720
- Row 4: Circle 6 contains 725
- Row 5: Circle 1 contains 730
- Row 5: Circle 5 contains 735
- Row 6: Circle 6 contains 740
- Row 7: Circle 2 contains 745
- Row 8: Circle 5 contains 750

Congratulations, you have read 750 books!  
Please see Mrs. Flynn or Mrs. Allen for a  
prize and your final book tracking sheet.



## Writing

- ★ Reading and writing go together. Both are ways to represent spoken words and to communicate information or tell stories.
- ★ Children become aware that printed letters stand for spoken words as they see print used in their daily lives. They see parents and others read newspapers, food labels, road signs, and mail. They watch caregivers write lists, jot down reminders, or make notes on a calendar.
- ★ Children develop a knowledge of the purpose and meaning of reading through writing.
- ★ Once your child can grasp a thick crayon or marker, give him or her unlined paper and plenty of opportunities to draw and write.
- ★ Talk to your child about what he or she draws, ask questions, and respond to what your child says. You also can make up a story to go with the drawing.
- ★ As children scribble and draw, they practice eye-hand coordination and exercise the muscles in their fingers and hands. This helps develop the fine motor control they need to write letters and words.
- ★ Encourage your children to "sign" their name on their drawings. Even if this begins as a scribble, children learn that they can write something that represents their name. Later your child will write the initials of his or her first and last name and then the complete name.
- ★ Ask your child to label parts of his or her drawings. This also helps your child understand that letters and words stand for things.

1,000 Books Before Kindergarten is generously supported by the Friends of the Thompson Public Library.

Many of the facts and tips that you will read throughout this packet are taken from the Every Child Ready to Read project from the American Library Association.

Visit [thompsonpubliclibrary.org](http://thompsonpubliclibrary.org) for more resources.